



LOURDES HILL COLLEGE

*A School of Good Samaritan Education*

*Step Forward*

## FINANCIAL REPORT

For the Year Ended 31 December 2021

**LOURDES HILL COLLEGE**

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## DIRECTORS' REPORT

Your directors present this report on the entity for the year ending 31 December 2021.

### Directors

The names of each person who has been a director during the period and to the date of this report are:

- Mr M R Lazzaretti
- Ms P Perring
- Mr R Barbagallo
- Ms V Comerford
- Ms V Bryant
- Mr M Zietsch
- Mr J G Schick
- Ms S Kirk
- Ms J Couper

Directors have been in office since the start of the financial year to the date of this report unless otherwise stated.

### Company Secretary

The Company Secretary at the end of the financial period was Mr Andrew Hines. B. Business (Accounting) (Qld), CPA. Mr Hines is also currently employed at the College as Business Manager.

### Principal Activities

In 1915 the Archbishop of Brisbane invited the Order of the Sisters of the Good Samaritan to establish schools in Brisbane. Thirteen Sisters travelled from Sydney opening convents at Bulimba and Coorparoo and in 1916, Lourdes Hill College, an Independent Catholic Secondary School for Girls, was founded.

The rich heritage of the College is drawn from three sources: the compassion of the Good Samaritan found in the Gospels, the patronage of Mary under the title Our Lady of Lourdes and the strong Benedictine tradition of the Sisters of the Good Samaritan which places strong emphasis on education and the importance of balance in life between work, prayer and recreation.

Since 1916, Lourdes Hill College has grown into an educational establishment well respected for the pursuit of achievement and excellence in the education of young women.

Today, as a School of *Good Samaritan Education*, Lourdes Hill College provides:

- A caring Catholic Community in the tradition of the Sisters of the Good Samaritan and under the governance and guidance of Good Samaritan Education.
- A challenge to each student to live the Gospel of Jesus Christ.
- A strong emphasis on pastoral care and personal growth within a Christian environment.
- A comprehensive and innovative curriculum challenging students to grow to their full potential and to strive for excellence.
- A wide range of co-curricular activities focusing on balanced development in service, cultural and sporting activities.

Situated on the Bulimba Reach of the Brisbane River and set in beautiful surroundings, as at the end of 2021 the College had a total enrolment of 1,251 students.

### Operating Result

The operating surplus of the College for the financial year ended 31 December 2021 amounted to \$2,605,323 (2020: \$2,406,163).

As outlined in the Financial Statements and accompanying notes, no Government Capital Grant Funding was received by the College in the financial year ended 31 December 2021.

## DIRECTORS' REPORT

### Review of Operations

#### *COVID-19*

During 2021 Australia continued to be impacted by the worldwide pandemic, Novel Coronavirus 2019 (COVID-19). Throughout the year the College continued to review and closely monitor this situation as it unfolded ensuring compliance and cooperation with protocols and advice as and when issued by the Government to ensure the health and wellbeing of our students, families and staff. During periods of lockdown, educational support was provided to all students via the LHC Virtual platform and ongoing financial assistance was provided to families through opportunities to access targeted fee relief and fee deferrals.

#### *Short & Long Term Objectives:*

Lourdes Hill College's (LHC) primary long term objective is expressed in its mission to educate and empower young women to embrace a love of life and learning, through the nurturing of an inclusive, contemporary Catholic learning community that enables each person to pursue their full potential and courageously live Gospel values.

Objectives have been outlined in the College's Strategic Plan (2021-2023) and delivered through the ongoing development and maintenance of a strong financial platform along with sound management practices which are delivered across each of the following strategic directions:

- Faith & Identity – To embed our three stories in everything we live, do and learn. In this regard the College is inspired by the values of *kindness* from the Parable of the Good Samaritan, *peace* from the Rule of St Benedict and *hope* from the story of Lourdes.
- Learning Excellence, Innovation & Leadership – To promote educational excellence and staff professionalism to maximise student wellbeing, engagement, progress and achievement.
- Community & Relationships – To ensure LHC is a safe, inclusive and inspiring community
- Sustainability and Adaptability – To ensure strong foundations to support and guide our future.

#### *Strategy for Achieving the Objectives:*

To embed our three stories in everything we live, do and learn, the College will continue to:

- Integrate Catholic identity and Gospel values in all elements of College life.
- Foster each person's spirituality and formation in the Benedictine tradition.
- Recognise and celebrate the College's history, tradition and diversity through our learning structures, communications and initiatives
- Inspire participation in social justice programs to develop confidence to be advocates of positive change
- Foster a culturally rich environment in an inclusive and practical way.

To promote educational excellence and staff professionalism, the College will continue to:

- Ensure the efficient and effective implementation of State and National initiatives through the ongoing implementation of the LHC Learning Futures Framework.
- Develop an innovative and future focused mindset to deliver pastoral and pedagogical practices which meet the holistic needs of every student.
- Promote an academic environment which allows each student to reach her full potential as an adaptive learner and as a responsible global citizen.
- Foster leadership capability throughout the College community.
- Embed and utilise College-wide mentoring and data analytics to monitor and enhance continuous learning and personal growth.

To create, nurture and broaden relationships, the College will continue to:

- Expand and strengthen connections to promote social responsibility, wellbeing and belonging, with a genuine commitment to reconciliation.
- Deliver and enhance quality relationships between home and school.
- Build and strengthen educational and community partnerships to support sustainability and stimulate innovation.
- Foster a collaborative, professional and respectful working and learning environment which honours the dignity of each person.
- Embed a culture of loyalty, pride and lasting connection across the broader College community through ongoing engagement.

## DIRECTORS' REPORT

To ensure strong foundations to support and sustain our future, the College will continue to:

- Embed financial strategy and organisational efficiencies which build resilience and enhance capacity to respond to a changing environment.
- Deliver excellence in governance and risk management.
- Reflect careful custodianship of our environment, promoting sustainability through policy, practice, infrastructure and curriculum.
- Attract, retain and recognise talented and highly professional staff and implement programs to support their personal development and wellbeing.
- Share and promote our College identity, values, stories and achievements through enhanced communication, in all its forms.

### *How Activities Assisted in Achieving the Objectives:*

All activities undertaken across 2021, were delivered in compliance with Government COVID-19 protocols and restrictions and supported by appropriate safety measures to ensure the health and safety of students, families and staff. College learning and pastoral programs were significantly supported by virtual platforms, blogs and newsletters.

Activities to embed our three stories in everything we live, do and learn in 2021 included:

- Implementation of the College Strategic Plan (2021 – 2023)
- Ongoing development and refinement of Faith based curriculum.
- Ongoing development of College Mission Team.
- Implementation of the GSE Formation Framework.
- Implementation of Aunty Joan Hendriks Theology Project
- Reconciliation Action Plan developed, approved and launched.
- Reconciliation Garden and community engagement project completed and ready to launch in 2022
- Development of activities each term to strengthen commitment to Service activity.
- Support Global Stars Program by enhancing the connections between Spirituality, Leadership Development and House Project activities & experiences.
- Home Group programmes including preparation of communal celebrations.
- Refugee Project and ongoing development of external partnerships with VORTECS and Romero Centre.
- Three celebrations of Eucharist to reflect our three stories: Lourdes Day, the Feast of St Benedict and the Mass for Sharing on Good Samaritan Day.

Activities to promote educational excellence and staff professionalism in 2021 included:

- Organisational development through continued up-skilling of College Leadership and Middle Leadership Teams.
- Strengthening of strategic leadership of learning and teacher development.
- Continued implementation of AITSL Framework and Performance Review Processes for Teachers and Support Staff.
- School Improvement Team to drive the development of quality feedback project (CiTEL Directorate)
- Increase momentum for collaborative planning to develop quality digital resources.
- Review of timetable options to enhance staff collaborative planning.
- Ongoing review and development of Middle School curriculum, Pastoral and Leadership structures.
- Ongoing implementation of LHC Virtual in conjunction with Middle School House Project / digital technologies.
- Ongoing use of Learning Analytics to analyse results, inform pedagogical practices and promote student feedback.
- Promotion of pedagogy to reflect physical spaces and developmental needs of Middle and Senior School students.
- Continued promotion and development of processes and opportunities within the Senior Hub.
- Utilisation of the Centre for Innovation, Teaching Excellence and Leadership (CiTEL), providing dedicated spaces with leading edge technology for staff to collaborate, research and share practice, including the implementation and delivery of internal Professional Learning Program for all teaching staff
- Active promotion at all levels of the College of the Academic Scholarship Program.
- Promotion of CiTEL across the Brisbane educational community and GSE communities.
- Continued development of "Leadership Capacity Program" for all Middle Leaders in preparation for the Middle Leader Cyclical Performance Review.
- Implementation of initiatives to support new Senior Assessment and Tertiary Entrance Processes.
- Ongoing proactive commitment to integrate each mandated curriculum development into LHC curriculum in partnership with state and national statutory authorities.
- Delivery of Diploma of Business courses to LHC and mature age students through the Corporate Learning Institute RTO
- Community Development Week (CDW).
- Ongoing refurbishment of college classrooms and other facilities.

## DIRECTORS' REPORT

Activities to ensure LHC is a safe, inclusive and inspiring community in 2021 included:

- Ongoing initiatives that promote enhanced collaboration with the wider education community and other current or prospective partners
- Development and delivery of Middle School Leadership Development Program.
- Strengthening of strategic leadership of student culture and resilience by College Pastoral Committee.
- Annual review of Communication Plan to ensure effective and shared understanding of the Home/School Partnership.
- Service Learning beyond the classroom opportunities for students and staff.
- Launch of Stella Wellbeing program
- Parent Forums, Virtual Information Evenings and Virtual Newsletters (e.g. Inspiring Girls blog).
- Undertaking of Productive Parent Seminars and P&F Soirees (under Covid safe plans)
- Development and maintenance of the College Website, School App and Facebook page.
- CiTEL sponsored virtual conferences and workshops.
- Ongoing development and refinement of Media, Marketing and Communication strategies, in response to the completion of Enrolment Pipeline project.
- Establishment of LHC Transition Program – School of Music
- Renewal Committees.

Activities to deliver strong foundations to support and guide our future in 2021 included:

- Implementation of new Board Reporting structures inclusive of ongoing analysis of the School Governance Framework and Strategic Monitoring through detailed Performance Scorecards.
- Sign-off of the College Master Plan (Towards 2040).
- Ongoing rollout and monitoring of College Sustainability Plan measures
- Ongoing delivery of College Facilities Plan, incorporating human resource requirements, facility refurbishments and detailed building maintenance plans.
- Long Term financial planning and budgeting to ensure financial sustainability under the Federal Government's revised funding models delivered through the Quality Schools legislation.
- Implementation of updated processes and software to better automate the collection of data and processing around school timetabling, sport administration and the collection of enrolment information.
- Investigation and implementation of structures and processes to support external educational programs.
- Continued update, refinement and analysis if student enrolment, retention and broader demographic reports to support the consistent delivery of a College enrolment in line with capacity across all year levels.
- Improved quality and regularity of risk management reporting to the College Governance and Risk Committee.

### *How Performance is Measured:*

Lourdes Hill College measures its performance against its strategic objectives using a variety of performance indications which may include but not be limited to:

To embed our three stories in everything we live, do and learn:

- Percentage of students completed Study of Religion or Religion & Ethics in Senior School
- Percentage of Service Learning programs fully subscribed
- Percentage of prayer / liturgy attendance to capacity
- Staff Participation in formation and mission programs
- Number of accredited Religious Education teachers
- Percentage of Financial Support / Fee Assistance provided to LHC families
- Percentage of Reconciliation Action Plan completed (2021)
- Percentage of current year enrolment of Catholic faith and/or from Catholic Feeder Primary schools.

To promote educational excellence and staff professionalism:

- Percentage of students with annual GPA maintained or grown from prior year
- Average annual GPA growth across cohorts (index)
- Student Attendance Rate
- Percentage of students participating in co-curricular activities (sport and culture)
- Percentage of staff engaged in Goal and Review Process (GARP)
- Percentage of staff completing core professional learning (set hours)
- Percentage of staff engaged in optional CiTEL professional learning
- Percentage of staff engaged in designing and delivering CiTEL professional learning

## DIRECTORS' REPORT

To ensure LHC is a safe, inclusive and inspiring community:

- Percentage of students with Wellness Index maintained or grown
- Average annual student Wellbeing growth across cohort (index)
- Average annual staff Wellbeing growth (index)
- Percentage of parent information and social events fully subscribed
- Student Retention Rate (percentage)
- Staff Satisfaction Rate (by survey)
- Participants in community events and programs
- Participants in College Tours
- Social Media Engagement (index)
- External Partnerships in place (by count)
- Past Pupil event and engagement opportunities (by count)
- Multi-generational families enrolled (by count)

To deliver strong foundations to support and guide our future:

- Delivery of Financial Key Performance Indicators
- Corporate Compliance Rate (by Framework review)
- Delivery of Risk in line with specified Board Appetite levels (by Risk Profile review)
- Percentage of Policy Reviews and updates completed (by review)
- Percentage of External Audit completed in accordance with Plan
- Emergency Management Reviews completed in accordance with Plan
- Environmental Footprint measures - cost per person (emissions, water use, waste etc.) and
- Annual Staff Retention Rates (percentage)
- Staff Profile to Target (by review)
- Current Year Enrolment
- Future Year Enrolment (forecasts)

### Information on Directors

Name	Occupation	Qualifications	Other Roles / Duties
Mr M R Lazzaretti	Director, Consultant	B. Business (Accountancy)	Board Chair
Ms P Perring	Solicitor, Legal Counsel, Company Secretary	B. Arts (Music), Grad. Dip Ed, B. Laws, Grad. Dip. Legal Practice, M. Business Admin., Grad. Dip. Applied Corp. Governance	Deputy Board Chair Foundation
Mr R Barbagallo	Manager	B. Engineering (Electrical), B. Bus. (Mgmt & Economics)	Building & Planning (Chair)
Ms V M Comerford	Retired School Principal	M. Education (Curriculum), B. Arts, Dip Education.	Finance
Ms V Bryant	Journalist, Presenter, Broadcaster, Director, Emcee	Journalism Cadetship 7 Network, Women on Board - Directors Program, GAICD (Risk Planning)	Foundation (Chair)
Mr M Zietsch	Deputy Principal	M. Ed. (Leadership & Management), B. Ed. (QUT), Cert IV Theology.	Governance & Risk
Mr J G Schick	Project Manager, Consultant	Grad. Cert. Management, B. App. Sc. (Building), M. Bus. Administration	Building & Planning
Ms S Kirk	Chartered Accountant, Director	B. Commerce / B. Economics, CA, Ass. Dip. Applied Finance, GAICD	Finance (Chair)
Ms J Couper	Manager	Grad. Cert. Management (USQ), GAICD	Governance & Risk (Chair)

## DIRECTORS' REPORT

### Meetings of Directors

During the period, eight meetings of the Board of Directors were held with additional Sub-Committee Meetings held to support decision making. Attendances by each director at Board of Directors Meetings was as follows:

Director	Board of Directors Meetings	
	Number Held	Number Attended
Mr M R Lazzaletti	8	8
Ms P Perring	8	7
Mr R Barbagallo	8	7
Ms V M Comerford	8	8
Ms V Bryant	8	8
Mr M Zietsch	8	8
Mr J G Schick	8	8
Ms S Kirk	8	8
Ms J Couper	8	7

### Member's Guarantee

The College is limited by guarantee and does not have share capital. The contribution of each member to the College's debts and liabilities in the event of a winding up is restricted to an amount not exceeding \$100.

There were seven members at 31 December 2021.

### Classes of Membership

There is only one class of membership

### Auditor's Independence Declaration

The lead auditor's independence declaration for the year ending 31 December 2021 has been received and can be found on page 9 of the Report.

Signed in accordance with a resolution of the Board of Directors:



Roger Lazzaletti  
Board Chair

Dated this 29 day of March 2022



## AUDITOR'S INDEPENDENCE DECLARATION



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Australia

### DECLARATION OF INDEPENDENCE BY L G MYLONAS TO THE DIRECTORS OF LOURDES HILL COLLEGE

As lead auditor of Lourdes Hill College for the year ended 31 December 2021, I declare that, to the best of my knowledge and belief, there have been:

1. No contraventions of the auditor independence requirements of section 60-40 of the *Australian Charities and Not-for-profit Commission Act 2012* in relation to the audit; and
2. No contraventions of any applicable code of professional conduct in relation to the audit.

A handwritten signature in black ink, appearing to read 'L G Mylonas', with a horizontal line extending to the right.

**L G Mylonas**  
Director

**BDO Audit Pty Ltd**

Brisbane, 29 March 2022

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## INDEPENDENT AUDITOR'S REPORT

To the members of Lourdes Hill College

### Report on the Audit of the Financial Report

#### Opinion

We have audited the financial report of Lourdes Hill College (the registered entity), which comprises the statement of financial position as at 31 December 2021, the statement of comprehensive income, the statement of changes in equity and the statement of cash flows for the year then ended, and notes to the financial report, including a summary of significant accounting policies, and the Directors' declaration.

In our opinion the accompanying financial report of Lourdes Hill College, is in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, including:

- (i) Giving a true and fair view of the registered entity's financial position as at 31 December 2021 and of its financial performance for the year then ended; and
- (ii) Complying with Australian Accounting Standards to the extent described in Note 1 and Division 60 of the *Australian Charities and Not-for-profits Commission Regulation 2013*.

#### Basis for opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's responsibilities for the audit of the Financial Report* section of our report. We are independent of the registered entity in accordance with the auditor independence requirements of the *Australian Charities and Not-for-profits Commission Act 2012* (ACNC Act) and the ethical requirements of the Accounting Professional and Ethical Standards Board's *APES 110 Code of Ethics for Professional Accountants (including Independence Standards)* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Emphasis of matter - Basis of accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the registered entity's financial reporting responsibilities under the ACNC Act. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

#### Other information

Those charged with governance are responsible for the other information. The other information obtained at the date of this auditor's report is information included in Lourdes Hill College's annual report, but does not include the financial report and our auditor's report thereon.

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Our opinion on the financial report does not cover the other information and accordingly we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial report, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial report or our knowledge obtained in the audit or otherwise appears to be materially misstated.

If, based on the work we have performed on the other information obtained prior to the date of this auditor's report, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

#### **Responsibilities of responsible entities for the Financial Report**

The responsible entities of the registered entity are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the ACNC Act. The directors' responsibility also includes such internal control as the responsible entities determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the responsible entities are responsible for assessing the registered entity's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the responsible entities either intend to liquidate the registered entity or to cease operations, or have no realistic alternative but to do so.

#### **Auditor's responsibilities for the audit of the Financial Report**

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

A further description of our responsibilities for the audit of the financial report is located at the Auditing and Assurance Standards Board website (<http://www.auasb.gov.au/Home.aspx>) at: [http://www.auasb.gov.au/auditors\\_responsibilities/ar4.pdf](http://www.auasb.gov.au/auditors_responsibilities/ar4.pdf)

This description forms part of our auditor's report.

#### **BDO Audit Pty Ltd**

BDO

**L G Mylonas**

Director

Brisbane, 29 March 2022

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STATEMENT OF COMPREHENSIVE INCOME  
FOR THE YEAR ENDED 31 DECEMBER 2021

	Note	2021 \$	2020 \$
<b>Income</b>			
Revenue	2	28,307,475	27,071,802
Other Income	2	5,849	675
<b>Total Income for the Year</b>		<u>28,313,324</u>	<u>27,072,477</u>
<b>Expenses</b>			
Employee Benefits Expenses		(17,556,263)	(16,627,706)
Depreciation and Amortisation	3	(2,369,273)	(2,371,697)
Interest Expense	3	(2,892)	(87,575)
Other Expenses	3	<u>(5,779,573)</u>	<u>(5,579,336)</u>
<b>Total Expenses for the Year</b>		<u>(25,708,001)</u>	<u>(24,666,314)</u>
<b>Surplus for the Year</b>		<u>2,605,323</u>	<u>2,406,163</u>
Other Comprehensive Income		-	-
<b>Total Comprehensive for the Year</b>		<u>2,605,323</u>	<u>2,406,163</u>

The above Statement of Comprehensive Income should be read in conjunction with the accompanying notes.

**STATEMENT OF FINANCIAL POSITION  
AS AT 31 DECEMBER 2021**

	Note	2021 \$	2020 \$
<b>CURRENT ASSETS</b>			
Cash and Cash Equivalents	4	6,206,099	8,664,011
Trade and Other Receivables	5	795,402	919,192
Inventories	6	171,824	155,474
Other Current Assets	7	142,083	158,871
<b>TOTAL CURRENT ASSETS</b>		<b>7,315,408</b>	<b>9,897,547</b>
<b>NON-CURRENT ASSETS</b>			
Property, Plant and Equipment	8	37,081,947	37,753,436
<b>TOTAL NON-CURRENT ASSETS</b>		<b>37,081,947</b>	<b>37,753,436</b>
<b>TOTAL ASSETS</b>		<b>44,397,355</b>	<b>47,650,983</b>
<b>CURRENT LIABILITIES</b>			
Trade and Other Payables	9	1,375,014	1,459,128
Contract liabilities	10	102,250	106,833
Short-Term Borrowings	11	-	330,024
Short-Term Provisions	12	2,094,473	2,052,863
<b>TOTAL CURRENT LIABILITIES</b>		<b>3,571,737</b>	<b>3,948,848</b>
<b>NON-CURRENT LIABILITIES</b>			
Contract liabilities	10	732,209	767,090
Long-Term Borrowings	11	-	5,535,218
Long-Term Provisions	12	670,265	584,518
<b>TOTAL NON-CURRENT LIABILITIES</b>		<b>1,402,474</b>	<b>6,886,826</b>
<b>TOTAL LIABILITIES</b>		<b>4,974,211</b>	<b>10,835,674</b>
<b>NET ASSETS</b>		<b>39,423,144</b>	<b>36,815,309</b>
<b>EQUITY</b>			
Reserves		436,113	433,605
Accumulated Surplus		38,987,031	36,381,708
<b>TOTAL EQUITY</b>		<b>39,423,144</b>	<b>36,815,313</b>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

STATEMENT OF CHANGES IN EQUITY  
FOR THE YEAR ENDED 31 DECEMBER 2021

	Accumulated Surplus \$	Building Fund Reserve \$	Annie Beck Award Fund \$	Edna Bunn Bursary Fund \$	Betty McKenna Award Fund \$	Total \$
<b>Balance at 31/12/19</b>	33,975,545	396,699	2,314	23,611	4,893	34,403,063
Surplus for the Year	2,406,163	-	-	-	-	2,406,163
Transfers to / (from) Reserves:						
- Building Fund Reserve	-	5,655	-	-	-	5,655
- Annie Beck Award Fund	-	-	33	-	-	33
- Edna Bunn Bursary Fund	-	-	-	331	-	331
- Betty McKenna Award Fund	-	-	-	-	69	69
<b>Balance at 31/12/20</b>	36,381,708	402,355	2,346	23,942	4,962	36,815,313
Surplus for the Year	2,605,323	-	-	-	-	2,605,323
Transfers to / (from) Reserves:						
- Building Fund Reserve	-	3,076	-	-	-	3,076
- Annie Beck Award Fund	-	-	(284)	-	-	(284)
- Edna Bunn Bursary Fund	-	-	-	(70)	-	(70)
- Betty McKenna Award Fund	-	-	-	-	(214)	(214)
<b>Balance at 31/12/21</b>	38,987,031	405,431	2,062	23,872	4,748	39,423,144

The above Statement of Changes in Equity should be read in conjunction with the accompanying notes.

**STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED 31 DECEMBER 2021**

	Note	2021 \$	2020
<b>CASH FLOW FROM OPERATING ACTIVITIES</b>			
Receipts from Fees and Charges		10,734,207	10,058,576
Receipt of Government Grants		14,010,214	13,733,547
Receipts from Other Sources		3,445,659	3,001,632
Interest Received		34,524	30,711
Payments to Suppliers and Employees		(24,611,108)	(23,418,770)
Interest Paid		(2,892)	(87,575)
<b>Net Cash Provided from Operating Activities</b>	16 (b)	<u>3,610,604</u>	<u>3,318,123</u>
<b>CASH FLOW FROM INVESTING ACTIVITIES</b>			
Proceeds from Sale of Property, Plant & Equipment		750	200
Payments for Property, Plant and Equipment		<u>(1,702,988)</u>	<u>(1,402,681)</u>
<b>Net Cash Used in Investing Activities</b>		<u>(1,702,238)</u>	<u>(1,402,481)</u>
<b>CASH FLOW FROM FINANCING ACTIVITIES</b>			
Receipts from Fees and Charges		1,444,854	1,413,273
Receipts from Other Sources		54,109	62,999
Repayment of Borrowings		<u>(5,865,241)</u>	<u>(2,972,425)</u>
<b>Net Cash Used in Financing Activities</b>		<u>(4,366,278)</u>	<u>(1,496,153)</u>
 Net Increase / (Decrease) in Cash Held		 (2,457,912)	 419,488
Cash at the Beginning of the Financial Year		<u>8,664,011</u>	<u>8,244,523</u>
 Cash at the End of the Financial Year	16 (a)	 <u>6,206,099</u>	 <u>8,664,011</u>

The above Statement of Cash Flows should be read in conjunction with the accompanying notes.

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021

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NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021

1. STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

(a) General information

The financial report is for the entity Lourdes Hill College ("the College") as an individual entity. The College is a company limited by guarantee, incorporated and domiciled in Australia.

The address of its registered office and principal place of business is as follows:

86 Hawthorne Road  
Hawthorne  
QLD 4171

(b) Basis of preparation

The College is a not-for-profit entity. The directors are of the opinion that it is unlikely there are users of these financial statements who are not in a position to require the preparation of reports tailored to their information needs and have prepared special purpose financial statements. Accordingly, these financial statements have been prepared to satisfy the directors' reporting requirements under the *Australian Charities and Not-for-profits Commission Act 2012*.

The financial statements have been prepared in accordance with the recognition and measurement requirements specified by all Australian Accounting Standards and Interpretations, and the disclosure requirements of Accounting Standards AASB 101 *Presentation of Financial Statements*, AASB 107 *Statement of Cash Flows*, AASB 108 *Accounting Policies, Changes in Accounting Estimates and Errors*, and AASB 1054 *Australian Additional Disclosures*.

*Reporting Basis and Conventions*

The financial statements have been prepared on the basis of historical cost, except for certain properties and financial instruments that are measured at revalued amounts or fair values at the end of each reporting period, as explained in the accounting policies. Historical cost is generally based on the fair values of the consideration given in exchange for goods and services.

Fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date, regardless of whether that price is directly observable or estimated using another valuation technique. In estimating the fair value of an asset or a liability, the College takes into account the characteristics of the asset or liability if market participants would take those characteristics into account when pricing the asset or liability at the measurement date.

The Financial Statements are presented in Australian dollars and are rounded to the nearest dollar.

(c) Income Tax

The income of the College is exempt from Income Tax under Division 50 of the Income Tax Assessment Act 1997.

(d) Financial Instruments

Recognition, Measurement & Derecognition

Financial assets and financial liabilities are recognised in the College's statement of financial position when the College becomes a party to the contractual provisions of the instrument.

Financial assets and financial liabilities are initially measured at fair value, except for trade receivables that do not have a significant financing component which are measured at transaction price. Transaction costs that are directly attributable to the acquisition or issue of financial assets and financial liabilities (other than financial assets and financial liabilities at fair value through profit or loss) are added to or deducted from the fair value of the financial assets or financial liabilities, as appropriate, on initial recognition. Transaction costs directly attributable to the acquisition of financial assets or financial liabilities at fair value through profit or loss are recognised immediately in profit or loss.

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021

1. STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (continued)

(d) Financial Instruments (continued)

Financial assets are derecognised when the contractual rights to the cash flows from the financial asset expire, or when the financial asset and all substantial risks and rewards are transferred. A financial liability is derecognised when it is extinguished, discharged, cancelled or expires.

*Financial assets*

Financial assets are measured at amortised cost if the assets meet the following conditions (and are not designated as at fair value through profit or loss ("FVTPL")):

- they are held within a business model whose objective is to hold the financial assets and collect its contractual cash flows; and
- the contractual terms of the financial assets give rise to cash flows that are solely payments of principal and interest on the principal amount outstanding. After initial recognition, these are measured at amortised cost using the effective interest method. Discounting is omitted where the effect of discounting is immaterial.

The College's cash and cash equivalents, trade and most other receivables fall into this category of financial instruments.

All income and expenses relating to financial assets that are recognised in profit or loss are presented within finance costs, finance income or other financial items, except for impairment of trade receivables which is presented within other expenses (if applicable).

*Impairment of Financial assets*

The College recognises a loss allowance for expected credit losses on investments in debt instruments that are measured at amortised cost or at FVTOCI, lease receivables, trade receivables and contract assets, as well as on financial guarantee contracts. The amount of expected credit losses is updated at each reporting date to reflect changes in credit risk since initial recognition of the respective financial instrument.

The College always recognises lifetime expected credit losses (ECL) for trade receivables, contract assets and lease receivables. The expected credit losses on these financial assets are estimated using a provision matrix based on the College's historical credit loss experience, adjusted for factors that are specific to the debtors, general economic conditions and an assessment of both the current as well as the forecast direction of conditions at the reporting date, including time value of money where appropriate.

For all other financial instruments, the College recognises lifetime ECL when there has been a significant increase in credit risk since initial recognition. However, if the credit risk on the financial instrument has not increased significantly since initial recognition, the College measures the loss allowance for that financial instrument at an amount equal to 12-month ECL.

Lifetime ECL represents the expected credit losses that will result from all possible default events over the expected life of a financial instrument. In contrast, 12-month ECL represents the portion of lifetime ECL that is expected to result from default events on a financial instrument that are possible within 12 months after the reporting date.

(e) Critical Accounting Estimates and Judgments

The College evaluates estimates and judgments incorporated into the financial report based on historical knowledge and best available current information. Estimates assume a reasonable expectation of future events and are based on current trends and economic data, obtained both externally and within the College.

*Key Estimates – Expected credit loss of Trade receivables*

The College measures expected credit losses of Trade receivables with reference to current conditions and reasonable and supportable forward-looking information that is available without undue cost or effort.

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021

1. STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (continued)

(e) Critical Accounting Estimates and Judgments (continued)

*Key Estimates – Provisions – Long Service Leave*

The liability for Long Service Leave is recognised and measured at the present value of the estimated future cash flows to be made in respect of all employees. In determining the present value of the liability, attrition rates and remuneration increases through promotion and inflation have been taken into account. Further information regarding these calculations is provided in Note 11 of this Report.

*Key Estimates – Useful Lives of Depreciable Assets*

Management reviews the useful lives of depreciable assets at each reporting date based upon the expected utility of the assets to the College.

*Key Estimates – Impairment*

The College assesses impairment under AASB 136 *Impairment of Assets* at each reporting date by evaluating conditions specific to the College that may lead to impairment of assets. Where an impairment trigger exists, the recoverable amount of the asset is determined. Value-in-use calculations performed in assessing recoverable amounts incorporate a number of key estimates.

(f) Comparative Figures

When required by Accounting Standards comparative figures have been adjusted to conform to changes in presentation for the current financial year.

(g) Changes to Accounting Standards effective from 1 January 2021

There were no new accounting standards effective from 1 January 2021 which resulted in a material change to the accounting policies of the College.

(h) New and revised Australian Accounting Standards and Interpretations on issue but not yet effective

There are no new and revised Australian Accounting Standards and Interpretations on issue but not yet effective which are anticipated to result in a material change to the accounting policies of the College.

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021

	2021 \$	2020 \$
<b>2. REVENUE AND OTHER INCOME</b>		
<b>Revenue</b>		
Tuition Fees and Charges	10,647,958	10,140,256
Commercial Activities	925,533	730,000
Interest Revenue	34,524	30,711
Donations - Recurrent	30,750	46,572
Other Operating Income	1,159,535	914,444
Capital Levies and Charges	1,444,854	1,413,273
Other Capital Income	54,107	62,999
<b>Revenue From Grants</b>		
Government - Recurrent	14,010,214	13,733,547
<b>Total Revenue</b>	<u>28,307,475</u>	<u>27,071,802</u>
<b>Other Income</b>		
Gain from Disposal of Property, Plant & Equipment	750	200
Rental / Hire Income	5,099	475
<b>Total Other Income</b>	<u>5,849</u>	<u>675</u>
<b>Total Revenue and Other Income</b>	<u>28,313,324</u>	<u>27,072,477</u>

Revenue is recognised at an amount that reflects the consideration to which the College is expected to be entitled in exchange for transferring goods or services to a customer. For each contract with a customer, the College:

- identifies the contract with a customer; identifies the performance obligations in the contract;
- determines the transaction price which takes into account estimates of variable consideration and the time value of money;
- allocates the transaction price to the separate performance obligations on the basis of the relative stand-alone selling price of each distinct good or service to be delivered; and
- recognises revenue when or as each performance obligation is satisfied in a manner that depicts the transfer to the customer of the goods or services promised.

Revenue from tuition fees, subject levies, enrolment confirmation fees and other receipts from students are recognised over time, as the services are delivered to students. Enrolment Confirmation Fees are non-refundable fees that are received when parents secure enrolments. These fees are collected and used to support the provision of financial bursaries to families in financial distress. Bursaries are endorsed by the College Board of Directors. In accordance with AASB 15 *Revenue from contracts with customers*, Confirmation Fees are recorded as income over the life cycle of the student at the College ("over time"), in accordance with the College's performance obligation.

Revenue from government grants received under enforceable agreements, where there are sufficiently specific performance obligations imposed, is deferred until the obligations are satisfied. If the performance obligations are not sufficiently specific, revenue will be recognised upon receipt.

Interest revenue is recognised as interest accrues using the effective interest method. This is a method of calculating the amortised cost of a financial asset and allocating the interest income over the relevant period using the effective interest rate, which is the rate that exactly discounts estimated future cash receipts through the expected life of the financial asset to the net carrying amount of the financial asset.

All revenue is stated net of the amount of goods and services tax (GST).

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021**

	2021 \$	2020 \$
<b>3. SURPLUS FOR THE YEAR</b>		
Arrived at after the following specific expenses:		
Depreciation and Amortisation of Non-Current Assets:		
- Buildings and Improvements	1,130,999	1,122,809
- Plant & Equipment and Other Assets	1,238,274	1,248,888
Total Depreciation and Amortisation	2,369,273	2,371,697
Interest Expense		
- Interest on College Loans	2,892	87,575
Total Interest Expense	2,892	87,575
Other Expenses:		
- Audit of Financial statements	24,587	23,791
- Rental Expense on Operating Lease - Equipment	53,961	48,435
- Rental Expense on Operating Lease - Property	381,816	414,168
- Resources (including Trip expenses)	1,646,365	1,414,516
- Repairs and Maintenance	1,046,304	1,016,650
- Bookshop Purchases	205,114	395,706
- Cafe Supplies	238,938	136,664
- Uniform Shop Purchases	267,616	268,601
- Levies	250,574	187,811
- Other Expenses	1,664,298	1,672,994
Total Other Expenses	5,779,573	5,579,336

**4. CASH AND CASH EQUIVALENTS**

Cash on Hand	1,000	1,000
General Working Accounts	588,543	68,789
ADF - Building Fund	405,425	402,355
ADF - School Fees	20,865	17,831
ADF - Family Enrolment Trust Accounts	19,112	37,814
ADF - Line of Credit	-	5,296,555
Business Investment Account	5,140,472	2,808,417
Edna Bunn Bursary Fund	23,872	23,942
Betty McKenna Award Fund	4,748	4,962
Annie Beck Perpetual Award	2,062	2,346
	6,206,099	8,664,011

Cash and cash equivalents includes cash on hand, non-fixed term deposits held at call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts.

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021

	2021 \$	2020 \$
<b>5. TRADE AND OTHER RECEIVABLES</b>		
CURRENT		
Trade Receivables (Family Debtors)	988,602	1,154,672
Less: Provision for Expected Credit Losses	<u>(248,485)</u>	<u>(293,353)</u>
	740,117	861,319
Other Receivables	<u>55,285</u>	<u>57,873</u>
Total Current Trade and Other Receivables	<u>795,402</u>	<u>919,192</u>
<b>Provision for Expected Credit Losses:</b>		
Opening Balance of Provision	293,353	238,565
Debts Written Off during the Year	(49,555)	(18,536)
Movement in Provision	<u>4,687</u>	<u>73,324</u>
Closing Balance of Provision	<u>248,485</u>	<u>293,353</u>
Bad Debts Written Off Directly to Profit & Loss	<u>-</u>	<u>96</u>
Analysis of Bad Debts Written Off During the Year		
- Tuition	<u>49,555</u>	<u>18,632</u>
Total Bad Debts Written Off	<u>49,555</u>	<u>18,632</u>
<b>6. INVENTORIES</b>		
CURRENT		
Inventories at Cost - Uniform Shop	<u>171,824</u>	<u>155,474</u>
	<u>171,824</u>	<u>155,474</u>
Uniform Shop inventories are carried at the lower of cost and net realisable value. Cost is calculated using the most recent unit cost principle and includes expenditure incurred in acquiring the inventories and bringing them to their condition and location. Net realisable value is determined on the basis of normal selling patterns.		
<b>7. OTHER ASSETS</b>		
CURRENT		
Prepayments	<u>142,083</u>	<u>158,871</u>
Total Other Assets	<u>142,083</u>	<u>158,871</u>

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021

8. PROPERTY, PLANT AND EQUIPMENT

	Cost \$	Less Accumulated Depreciation \$	Written Down Value \$
<b>2021</b>			
Leasehold Improvements:			
- Improvements to College Property	47,254,949	(13,617,963)	33,636,986
Other Assets:			
- Plant & Machinery	758,860	(428,529)	330,331
- Motor Vehicles	582,969	(358,815)	224,154
- Furniture & Equipment	10,564,620	(8,052,867)	2,511,753
- Work In Progress	378,723	-	378,723
	<u>59,540,121</u>	<u>(22,458,174)</u>	<u>37,081,947</u>
<b>2020</b>			
Leasehold Improvements:			
- Improvements to College Property	46,925,032	(12,486,964)	34,438,068
Other Assets:			
- Plant & Machinery	755,219	(368,632)	386,586
- Motor Vehicles	582,969	(331,298)	251,671
- Furniture & Equipment	10,900,540	(8,231,419)	2,669,121
- Work In Progress	7,990	-	7,990
	<u>59,171,750</u>	<u>(21,418,313)</u>	<u>37,753,436</u>

Property

Lourdes Hill College is one of ten incorporated Colleges in Australia for which Good Samaritan Education (GSE) is responsible. As a School of Good Samaritan Education (GSE), the head body owns the land upon which the College operates. The College holds an ongoing obligation to pay rent to GSE for the use of their school properties. The current lease is established for a period expiring in 2028 with the College having an option to extend the lease for a further 25 year term.

Since 2008, lease obligations for all Good Samaritan College have, in part, been dependent on each College's student population with the resulting lease payment by each College considered to be significantly less than a normal market rate. While noting the broader arrangements in place for determining the total lease payments, the fact that each College's annual payment under each particular lease is based on its student numbers means the lease payment is considered variable and not dependent on index or rate. This outcome results from the nature of the lease arrangements seeing each College being unable to determine their annual obligation given the variable and uncontrollable nature of one of the key drivers of the amount. Accordingly the payments that will result from these leases are also not considered to be in-substance fixed lease payments.

Under AASB 16 such payments are not considered to be lease payments required to be recognised as a liability (with a corresponding asset). As a result, the annual payments made under these lease arrangements are recognised only as an expense at that time.

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021

8. PROPERTY, PLANT AND EQUIPMENT (continued)

Each class of property, plant and equipment is carried at cost or fair value less, where applicable, any accumulated depreciation and impairment losses.

Leasehold Improvements

Under the terms of the lease agreement dated 1 February 2004, the College is permitted to use facilities for the purpose of conducting its educational activities. The lease agreement provides that improvements erected by the College shall, upon expiration of the agreement, become the property of GSE. No consideration shall be paid by GSE in respect of any improvements.

The College believes that it is appropriate to capitalise the cost of construction work and improvements in the College's financial statements on the basis of the expected future benefits to flow from the use of the improved facilities. Leasehold Improvements are therefore recorded at cost, less subsequent depreciation for buildings and provision for impairments.

Plant and Equipment

Plant and equipment is measured on the cost basis less depreciation and impairment losses.

The cost of fixed assets constructed includes the cost of materials, direct labour, borrowing costs and an appropriate proportion of fixed and variable overheads.

Subsequent costs are included in the asset's carrying amount or recognised as a separate asset, as appropriate, only when it is probable that the future economic benefits associated with the item will flow to the College and the cost of the item can be measured reliably. All other repairs and maintenance are charged to the income statement during the financial period in which they occurred.

The depreciable amount of all fixed assets including leasehold improvements and capitalised leased assets are depreciated on a straight line basis over their useful lives to the College commencing from the time the asset is held ready for use. Leasehold improvements are amortised over the shorter of either the unexpired period of the lease or the estimated useful lives of the improvements.

The depreciation rates and useful lives used for each class of depreciable assets are:

Class of Fixed Asset	Depreciation Rate / Useful Lives	Depreciation Basis
Leasehold Property Improvements	2.5%	Straight Line
Plant & Machinery	10%	Straight Line
Motor Vehicles	5% - 25%	Straight Line
Furniture & Equipment	10% - 33.3%	Straight Line

The asset's residual value and useful lives are reviewed, and adjusted if appropriate, at each balance sheet date. The asset's carrying amount is written down immediately to its recoverable amount if the asset's carrying amount is greater than its estimated recoverable amount.

Gains and losses on disposal are determined by comparing proceeds with the carrying amount. These gains or losses are included in the income statement.

Impairment of Assets

At each reporting date, the College reviews the carrying values of its Property, Plant & Equipment to determine whether there is any indication of those assets have been impaired. If such an indication exists, the recoverable amount of the asset, being the higher of the asset's fair value less costs to sell the value in use, is compared to the asset's carrying value. Any excess of the asset's carrying value over its recoverable amounts is expensed to the income statement.



**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021**

**8. PROPERTY, PLANT AND EQUIPMENT (continued)**

The reconciliations of the carrying amounts of each class of property, plant & equipment at the beginning and end of the period are set out below.

	Leasehold Improvement \$	Furniture & Equipment \$	Motor Vehicles \$	Plant & Machinery \$	Work In Progress \$	TOTAL \$
Carrying Value at Beginning of Year	34,438,068	2,669,121	251,671	386,586	7,990	37,753,436
Transfers	7,990	-	-	-	(7,990)	-
Additions	321,927	993,492	-	3,642	378,723	1,697,784
Disposals	-	-	-	-	-	-
Depreciation	(1,130,999)	(1,150,860)	(27,517)	(59,897)	-	(2,369,273)
Carrying Value at End of Year	33,636,986	2,511,753	224,154	330,331	378,723	37,081,947
				2021 \$	2020 \$	

**9. TRADE AND OTHER PAYABLES**

**CURRENT**

Unsecured Liabilities:

Trade Creditors, Sundry Creditors and Accruals  
Deferred Revenue  
Annual Leave

356,603	405,870
203,077	305,040
815,334	748,218
<u>1,375,014</u>	<u>1,459,128</u>

**10. CONTRACT LIABILITIES**

**CURRENT**

Enrolment Confirmation Fees

<u>102,250</u>	<u>106,833</u>
<u>102,250</u>	<u>106,833</u>

**NON-CURRENT**

Enrolment Confirmation Fees

<u>732,209</u>	<u>767,090</u>
<u>732,209</u>	<u>767,090</u>

Total Contract Liabilities

<u>834,459</u>	<u>873,923</u>
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NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021

	2021 \$	2020 \$
<b>11. BORROWINGS</b>		
CURRENT		
Secured Liabilities:		
ADF Loan - Bernadette Centre	-	330,024
NON-CURRENT		
Secured Liabilities:		
ADF Loan - Bernadette Centre	-	5,535,218

The Bernadette Centre Building Loan was a \$17million facility designated for education purposes and established to support the construction of a Science, Middle School and Performing Arts Complex, College Chapel and Administration Centre. Construction took place across 2013/14. The term of the Loan was 20 years with principal repayments commencing in September 2014. As security for the loan, Good Samaritan Education held a Memorandum of Deposit by way of a Registered Mortgage on behalf of Lourdes Hill College. In addition, the loan was also subject to a tripartite agreement between Good Samaritan Education, Lourdes Hill College and The Archdiocesan Development Fund (ADF). The Bernadette Centre Building Loan was fully repaid in March 2021.

**Undrawn borrowing facilities**

As at 31 December 2021, the College had available \$2,750,000 of undrawn committed borrowing facilities through a Line of Credit with the Archdiocesan Development Fund.

**12. PROVISIONS**

CURRENT		
Long Service Leave	1,896,240	1,888,640
Enrichment Leave	178,233	144,223
Sick Leave	20,000	20,000
	<u>2,094,473</u>	<u>2,052,863</u>
NON-CURRENT		
Long Service Leave	640,605	559,319
Enrichment Leave	29,660	25,200
	<u>670,265</u>	<u>584,518</u>
Total Provisions	<u>2,764,738</u>	<u>2,637,382</u>

Provision is made for the College's liability for employee benefits arising from services rendered by employees to balance date. Employee benefits that are expected to be settled within one year have been measured at the amounts expected to be paid when the liability is settled, plus related on-costs. Employee benefits payable later than one year have been measured at the present value of the estimated future cash outflows to be made for those benefits. Long service leave is provided for all staff from the commencement of employment with the College.

Subject to continuing employment requirements within the Catholic education system, teachers, school officers and services staff employed by Catholic educational institutions are entitled to portability of their long service leave entitlements on a change of schools. In calculating the provision for long service leave in the financial statements, the College has recognised entitlements due to current employees of Lourdes Hill College. The current disclosure of long service leave entitlement in the financial statements represents employees who are eligible to take long service leave in the next financial year.

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021**

	2021 \$	2020 \$
<b>13. CAPITAL AND LEASING COMMITMENTS</b>		
<b>Capital Expenditure Commitments:</b>		
The College is currently undertaking building works as well as other equipment and furniture purchases to which it has contracted at year end:		
- Not later than one year	<u>1,278,994</u>	<u>846,640</u>
	<u>1,278,994</u>	<u>846,640</u>
<b>Operating Lease Commitments - Equipment</b>		
Non-cancellable operating leases contracted for but not capitalised in the financial statements:		
- Not later than one year	53,961	53,961
- Later than one year but not later than five years	<u>107,922</u>	<u>161,884</u>
	<u>161,883</u>	<u>215,845</u>
The above-mentioned equipment are not required to be accounted for in the Statement of Financial Position as they relate to low value assets as defined under AASB 16 <i>Leases</i> .		
Due to the variability of rental payments, property leases are not required to be accounted for in the statement of financial position under AASB 16 <i>Leases</i> .		
<b>Property Lease Commitments</b>		
Estimated commitment for future property rental		
- Not later than one year	434,356	366,997
- Later than one year but not later than five years	<u>2,126,520</u>	<u>1,601,012</u>
	<u>2,560,876</u>	<u>1,968,009</u>

**14. ECONOMIC DEPENDENCE**

A significant portion of the College's income is received by way of recurrent grants from State and Australian Governments.

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021

15. RELATED PARTY REPORTING

**Controlling Entity:**

The College's immediate parent entity and ultimate parent entity is Good Samaritan Education who manages the educational operations of the Trustees of the Congregation of the Sisters of the Good Samaritan. The aggregate receipts from, and payments to the Controlling Entities of the College for the year ended 31 December 2021 were as follows:

**Controlling Entities**

	2021	2020
	\$	\$
Total Revenue transactions for the period	-	-
Total Expense transactions for the period	591,925	556,481

Unless otherwise stated, transactions between related parties are on normal commercial terms and conditions.

**Controlled Entities:**

The College operates as the immediate parent entity and ultimate parent entity of the Lourdes Hill Foundation Scholarship Fund and Lourdes Hill Foundation Public Library Fund. The financial performance of these entities have not been consolidated into these accounts.

The aggregate revenue and expenditure of the Controlled Entities of the College for the year ended 31 December 2021 were as follows:

**Controlled Entities**

	2021	2020
	\$	\$
Total Revenue transactions for the period	57,248	74,420
Total Expense transactions for the period	59,128	53,493

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021

16. CASH FLOW INFORMATION

**Reconciliation of Cash**

For the purposes of the Statement of Cash Flows, Cash includes cash on hand and at bank.

The values disclosed under the "Change in Assets and Liabilities" heading record only those movements impacting upon the Operating Activities of the College. Non-operational transactions have been reflected within the balances disclosed under Financing and Investing Activities in the Statement of Cash Flows presented on page 15.

	2021 \$	2020 \$
<b>(a) Reconciliation of Cash</b>		
Cash on Hand		
Cash at Bank	1,000	1,000
Deposits on Call	588,543	68,789
ADF Line of Credit	5,566,762	3,228,603
ADF Trust Accounts	-	5,296,555
Edna Burn Bursary Fund	19,112	37,814
Betty McKenna Award Fund	23,872	23,942
Annie Beck Perpetual Award	4,748	4,962
	<u>2,062</u>	<u>2,346</u>
	<u>6,206,099</u>	<u>8,664,011</u>
<b>(b) Reconciliation of Cash Flows from Operations with Surplus After Income Tax</b>		
Surplus After Income Tax	2,605,323	2,406,163
Cash Received from Capital Funding	(1,499,711)	(1,476,472)
Non-Cash Flows:		
- Depreciation and Amortisation	2,369,273	2,371,697
- Loss/(Gain) on disposal of Property, Plant & Equipment	<u>59</u>	<u>-</u>
Net Cash provided by operating activities before changes in assets and liabilities	3,474,944	3,301,388
Change in assets and liabilities:		
- (Increase) / Decrease in Current Receivables	123,790	(131,327)
- (Increase) / Decrease in Inventories	(16,350)	(5,130)
- (Increase) / Decrease in Other Assets	16,788	18,860
- Increase / (Decrease) in Payables	(118,431)	(104,447)
- Increase / (Decrease) in Provisions	127,357	232,691
- Increase / (Decrease) in Reserves	<u>2,506</u>	<u>6,087</u>
Net Cash Received from Operating Activities	<u>3,610,604</u>	<u>3,318,122</u>

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDING 31 DECEMBER 2021**

**17. PORTABLE LEAVE – FORMER EMPLOYEES**

The College carries a provision for Long Service Leave for employees who have transferred employment from other Catholic School Authorities. At the commencement of employment the dollar value of any Long Service Leave entitlement for employees is transferred to the College. Similarly, the dollar value of the Long Service Leave entitlement of employees who resign from the College and resume working with a new Catholic School Authority is transferred upon resignation.

**18. GOVERNMENT GRANTS**

The College is financially dependent upon Government Grant income. As detailed in Note 2, recurrent grant income amounted to \$14,010,214 for the year ended 31 December 2021 (2020: \$13,733,547).

In 2000, the College entered into an agreement with the Queensland Catholic Education Commission (QCEC) to receive Australian Government General Recurrent Grants through an arrangement known as Group Funding.

Under Group Funding the College receives the majority of its Australian Government funding at a guaranteed level per capita. This rate is calculated based upon a range of allocation methodologies weighted across core and special needs criteria as well as a socio-economic assessment (SES) of the College's enrolment.

**19. SUBSEQUENT EVENTS**

There has not been any matter or circumstance occurring subsequent to the end of the financial year that has significantly affected, or may significantly affect, the operations of the College, the results of those operations, or the state of affairs of the College in future financial years.

## DIRECTOR'S DECLARATION

The Directors of the College have determined that the College is not a reporting entity and that this Special Purpose Financial Report should be prepared in accordance with the Basis of preparation as described in Note 1 to the Financial Report.

The Directors of the College declare that:

- (a) there are reasonable grounds to believe that the College is able to pay all of its debts, as and when they become due and payable; and
- (b) the financial statements and notes, as set out on pages 12 – 30, satisfy the requirements of the *Australian Charities and Not-for-profits Commission Act 2012*.

This declaration is made in accordance with a resolution of the Board of Directors made pursuant to s60.15(2) of the *Australian Charities and Not-for-profits Commission Regulation 2013* and is signed for and on behalf of the Directors by:



Board Chair, Roger Lazzaretti



Director, Sarah Kirk

  
Brisbane, March 2022.